



SALMON P. CHASE ELEMENTARY

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Tel. 773.534.4185 Fax 773.534.4727

Raquel Saucedo, Principal

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A WORLD LANGUAGE ACADEMY

Chase Homework Policy

In accordance with the Chicago Board of Education policy (Board Report #96-0626- PO2), homework is assigned to:

- Provide reinforcement, practice, application, and enrichment of what is taught in class
- Prepare students for meaningful class participation
- Develop independent activities beyond the school hours
- Provide an opportunity for student creativity
- Foster a closer home-school connection and ongoing parental involvement in the student's education
- Provide opportunities for students to gain experience in the utilization of community resources
- Assist students in achieving the standards for promotion

The following are suggested time allocations per day for teacher-directed homework assignments by grade level:

Kindergarten	15-20 minutes per day (include an additional 10 minutes for independent reading)
Grades 1, 2, & 3	30 – 40 minutes per day (include an additional 15-20 minutes for independent reading)
Grades 4, 5, & 6	45 – 60 minutes per day (include an additional 30 minutes for independent reading)
Grades 7 & 8	90 -115 minutes per day (includes additional 30-45 minutes for independent reading)

The following parental activities are suggested for inclusion in the planning and structuring of time for homework completion. This is in addition to homework assigned by the teacher.

K-3 rd grade:	15 -20 minutes per day of parents reading to their child and providing other activities designed to reinforce the importance of teacher-assigned homework
4 th -8 th grade:	30 minutes per day of parent-led reading, writing, and listening activities
Pre-K – 8 th grade:	120 minutes per week of parent involvement in home-based activities which could include visits to museums, libraries, etc., and assisting with long-term assignments such as book reports, creative writing, etc.
Pre-K – 8 th grade:	120 minutes per week of parent involvement in home-based activities which could include research papers, reading projects, and creative writing

Teachers' responsibilities:

- Design quality homework, which is relevant to the curriculum and/or tied to mastery.
- Identify the purpose of homework assignments for parents and students.
- Set clear standards and expectations for the quality of work based on the needs of students.
- Assign homework that is academically challenging and developmentally appropriate to the student's level of competence. Allow for varied learning styles by including choices in types of assignments when possible.
- Provide students the opportunity to ask questions to clarify assignments before leaving class. Modifications for ELs and Diverse Learners will be addressed
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- Provide students with a reasonable estimate of the amount of time necessary to complete each homework assignment.
- Review homework and provide timely and appropriate feedback regarding the completion of assignments as a step toward mastery of standards.
- Create an effective system for communicating homework guidelines for parents and students.
- Provide ways for parents to communicate with teacher about homework assignments.



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- Coordinate projects so that all students have access to research and resource materials including textbooks and digital tools.
- Collaboration between teachers at the upper cycle regarding when homework would be assigned.

Students' responsibilities:

- Understand that homework is part of the course requirement.
- Get the assignment and ask questions to clarify assignments before leaving class.
- Set time every day to complete the assignments.
- Complete and submit homework assignments by the due date.
- Be responsible for getting assignments when absent from school.

Parents' responsibilities:

- Provide a suitable environment, tools, and structure for homework.
- Promote a positive attitude toward homework as being part of the learning process.
- Guide or assist in homework when unusual difficulties arise, but never do the homework for their child.
- Encourage their child to ask their teacher(s) clarifying questions about their homework.
- Communicate with the teacher(s) regarding homework concerns.