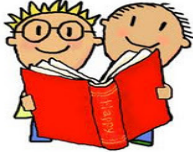


# Mrs. Olsson's May Newsletter

## Room (A204)

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Dear Parents,  
We will focus on the following skills this month:



### Reading

#### **Phonemic Awareness:**

Apply word analysis skills (e.g. phonics, word patterns) to recognize new words.

Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.

#### **Phonics:**

Demonstrate phonological awareness (e.g. counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.

#### **Fluency:**

Read age-appropriate material orally with accuracy, rhythm, volume, and flow that sounds like natural speech.

#### **Comprehension:**

Identify the literary elements of theme, setting, plot and character within literary works.

#### **Vocabulary:**

Comprehend unfamiliar words using context clues and prior knowledge.

Begin to recognize miscues that interfere with meaning and use self-correcting strategies.

### Writing/Grammar:



We will begin Unit 5 entitled: Writing from Pictures. This unit teaches students to pull information from their brains using visual prompts without words. Students will place a sequence of three pictures into a logical order; create three-paragraph stories or even descriptions from a series of three pictures; exercise imagination and creativity. The pictures themselves say little. All details, setting, characterization, motives, and effects must be developed through the asking of questions.



### Math:

We will continue Module 5 entitled: Identifying, Composing, and Partitioning Shapes. Students will learn to: identify the defining parts or attributes of two and three dimensional shapes; combine shapes to create a new whole-a composite shape; relate geometric figures to equal parts and name the parts as halves and fourths or quarters; apply understanding of halves to tell time to the hour and half hour.

### Science:

We will continue the unit Light and Sound. Students will learn that an engineer is a person who makes something to solve a problem; and engineers use what they know about light and sound to create solutions that help meet people's wants or needs.



### Social Studies:

Students will: expand their knowledge of important buildings, statues and monuments associated with American history. They will identify people from the past who have shown character and ideals and principles.

Students will also expand their knowledge of presidents and other patriotic men and women in the U.S. prior to 1880. Students will learn about major elected officials and understand that there are sources of authority for those who make laws and rules.



- Spelling Word Test is every Monday.
- Sight Word Test is every Friday.
- Have your child read nightly for at least 20 minutes.
- Have your child do Chase School's computer programs at home: Reflex Math, IXL, Reading Eggs, and LexiaCore5 Reading. (Usernames and Passwords are located in the middle section of homework folder.)

### **Important Dates:**

**May 28<sup>th</sup>**-No School (Memorial Day)