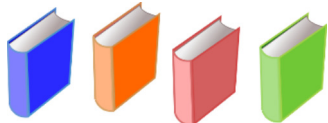


# Mrs. Olsson's January Newsletter (A204)

[melighthiser@cps.edu](mailto:melighthiser@cps.edu)

Dear Parents,  
We will focus on the following skills this month:



## Reading

### **Phonemic Awareness:**

Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.

### **Phonics:**

Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

Demonstrate phonological awareness (e.g. counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.

### **Fluency:**

Read age-appropriate material orally with accuracy, rhythm, volume, and flow that sounds like natural speech.

### **Comprehension:**

Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).

Ask questions to seek elaboration of illustrations or portions of text and to monitor comprehension. (e.g., ask why a character would do something, ask for clarification of something.)

### **Vocabulary:**

Comprehend unfamiliar words using context clues and prior knowledge.

Use knowledge of letter-sound correspondences and high frequency words to orally read age-appropriate material.

## Writing/Grammar:



We will continue Unit 2 entitled: Writing From Notes. Unit 2 strengthens the writing foundation by taking an outline and converting it into a written paragraph. Students will write summaries from paragraphs or short articles by using a Key Word Outline. Students will retell paragraphs and short articles from the outline.

## Math:



We will conclude Module 2 and begin Module 3 entitled: Ordering and Comparing Length Measurements as Numbers. Module 3 extends students' kindergarten experiences with direct length comparison to the new learning of indirect comparison whereby the length of one object is used to compare the lengths of two other objects.



## Science:

We will continue unit entitled: Solids and Liquids. Students will learn that matter can be a solid, liquid, or gas.

## Social Studies:



Students will understand broad categories of time (e.g., past, present, and future) and will apply calendar time to events in their school and community; students will discuss what history is and how they can learn about history.

## Important Dates



- No School Monday, January 15th- Martin Luther King Day



- Spelling Word Test is every Monday.
- Sight Word Test is every Friday.
- Have your child read nightly for at least 20 minutes.
- Have your child do Chase School's Computer Programs at home: LexiaCore5 Reading, Reading Eggs, and Reflex Math.